

Invitation to Participate: The LILAC Project

What is the LILAC Project?

LILAC stands for "Learning Information Literacy Across the Curriculum." The American Library Association defines "information literacy" as the ability to know

- when information is needed,
- what kind of information is needed,
- where to go to locate that information,
- how to evaluate the information,
- how to integrate the information with other ideas,
- and finally, how to adequately cite information, ideas, words, pictures, and other borrowings.

According to results of testing of information literacy skills, whatever we are doing now to teach these essential skills to our students just is not working.

The LILAC project hopes to begin a small pilot study to determine where the "disconnects" might be between what and how we are teaching students these important skills, and what students actually do, through ethnographic/case studies, surveys/questionnaires, "research aloud" protocols, and more.

What can you do?

We are looking for one or two teacher/researchers of first-year writing and/or librarians/media specialists at a variety of institution types to help develop the small pilot study.

Based on my own recent experience working in this area, it is a sought-after topic for conference presentations, journal articles, and books, and, of course, an essential one for our own classrooms.

For more information, visit the LILAC blog at <http://lilac-group.blogspot.com/>. To participate, contact Janice Walker at jwalker@georgiasouthern.edu.